

Pre-Philosophy of Classroom Management Rubric

	Excellent 5 pts.	Adequate 4 pts.	Poor 3 pts.
Required information to be included (primary goals for students, areas that should be included in plan and why, beliefs about role as a teacher as well as the basis of these, legal and ethical responsibilities required of a teacher)	All required information contained in response	One required are was unaddressed; one may have been rather superficially addressed	Two or more required areas were unaddressed or very minimally addressed
Thoroughness of response	Response was of an adequate length and detailed, providing excellent details and rationale for the response	Response was acceptable (perhaps a little brief) and provided sufficient details and rationale	Response was superficial and not detailed; it was not of the required length
Quality of response (writing free of grammatical and spelling errors, APA 6 th ed. style used)	Response was professionally done with minimal (0-2) errors in grammar, spelling, and APA 7 th ed. style usage	Response was adequately done with several (3 or 4) errors in grammar, spelling, and APA 7 th ed. style usage	Response did not demonstrate professionalism of writing, containing 5 or more errors in grammar, spelling, and APA 7 th ed. style usage

Total Points Earned: _____

A = 14 – 15

B = 13

C = 12

F = 11 and below